

Colorado Academic Library Consortium (CALC)
Fall Meeting - October 25, 2001
Colorado College
Minutes

Welcome/Introductions

President Beth Avery welcomed attendees, and introductions were made. (A list of participants is attached.)

Bylaws

Several members had attorneys from their respective institutions review the bylaws. Camilla Alire noted that the CSU attorney recommended a Memo of Understanding between CSU and CALC.

Action: After discussion, a motion was made by Jim Williams to accept the bylaws as proposed with a Memo of Understanding for those institutions requiring it. Motion was seconded and passed with one abstention by Camilla Alire.

Committee Reports

Nominating Committee – Beth reported the results of the ballot as follows:

Beth Avery, President
Rick Forsman, Vice-President
Jo Ann Kruglet, Secretary

Statistics Committee

Committee members include: Jeff Frisbie (Fort Lewis); Dave Suiter (Regis); Beth Avery (Western State); Tony Moffitt (USC); Larry Rouch (Red Rocks Community College); Camilla Alire (CSU); Ed Scott (USAFA); Diane Machado (Adams State); and Leslie Manning (UCCS).

Chair Leslie Manning noted that their committee had met with Keith Lance, Director of Library Research Service at the State Library. The committee is considering an interim survey to be sent out alternating with the IPEDS. They are also looking at using LibQUAL, which measures library users' perceptions of service quality. This research and development project is based at the Association of Research Libraries, and a cost is associated with using it. A suggestion was made that before the committee undertakes anything, information about LibQUAL along with cost should be circulated to CALC members.

In addition, Keith suggested that an LSTA grant might be a funding source for this kind of data. LSTA first drafts are due December 15th; final proposals are to be submitted in March. An IMLS grant is another possibility, which would be due in February 2002. This grant would enable academic libraries to do a study comparable to the K-12 study, which looked at the impact of libraries on student

achievement. Nancy Allen volunteered to help write the IMLS grant. We may need to propose a multi-state grant for the IMLS grant, as Colorado alone does not have a large enough sample that is statistically significant.

CCHE Distance Education Coordinating Council

Brenda Bailey-Hainer of the State Library reported on the CCHE Distance Education Coordinating Council Library Support Task Force. CCHE is interested in an initiative that would provide services not only for distance education students, but also for all residents of the state. CALC members expressed concerns regarding funding of this initiative. Members asked that any proposal be submitted to the group for input prior to final presentation to CCHE. We need to talk about this with our presidents, provosts, deans, etc. CALC agreed to support the effort if new money is made available; however, members stated they couldn't support an unfunded mandate to implement such a project.

Liaison to Colorado Association of Libraries (CAL)

Jeanne Gardner volunteered to be our liaison to CAL. After discussion, the following points were made:

- Jeanne will attend the CAL Board meetings.
- David Gliem will remain on the Legislative Committee and will take CALC issues to the Legislative Committee.
- Joan Lamborn of the College and University Division of CAL began a discussion concerning the roles of CALC and the C&U Division—how they differ and how we can work together cooperatively.
- Members see one of CALC's primary roles to be advocacy whereas the College and University Division of CAL would be a more appropriate source for staff development.
- Perception is that directors are in CALC and staff are involved in C&U Division.
- The Legislative Committee has weekly meetings in addition to the monthly meetings; the group felt it is essential that at least one academic library person be present/involved in the weekly meetings. David agreed to try to attend the weekly meetings when possible. Lorena Mitchell will get information as to the official function of the weekly Legislative Committee meetings and will disseminate same.
- CALC liaison will be the official rep to C&U and other directors should participate in both Colleague Connection and C&U. We need to encourage all staff to participate in C&U Division.
- The CALC president should attend the Colleague Connection in an official capacity.
- The spring meeting of C&U Division will probably be co-sponsored with TSAD.

Gathering our stories

Leslie Manning recommended that this task be assigned to a subcommittee of the Statistics Committee. She will proceed with that activity.

Resource Sharing Board and AIRS Committee

Leslie reported on this committee. A smaller AIRS task force is responsible for gathering information on and negotiating with database vendors for statewide

access. She mentioned FIRSTSEARCH, EBSCO, and GALE as examples. She urged us to sign up through BCR for usage trials of the various products and to use the database evaluation tool developed by the State Library. Upon the completion of the trial period, the task force will look at all of the information in December and report to the entire AIRS group in January. AIRS will put together an RFP for vendors and then make their selections.

Accredited Institutions

Per our bylaws, only accredited libraries may be members of CALC. Beth suggested using the U.S. Department of Education list of accrediting agencies for that purpose. After discussion, it was decided to allow only not-for-profit libraries, which are accredited through one of the agencies on the list.

Members then brainstormed issues for the CALC Strategic Plan. See attached.

Other Actions:

- Carol Dickerson will write a press release for public relations/general information about CALC. She will send to Beth for final input.
- Beth will write a personal letter to each potential member to consider joining CALC.
- Anyone who has written a strategic plan, program review, long-range plan, etc., should send a copy to Beth for possible dissemination to group.
- Next meeting will be held prior to the C&U Division spring program to be held at Auraria Library. Details will follow.

Submitted by:
Jo Ann Kruglet
Secretary

CALC Participants
October 25, 2001
Colorado College

Avery, Beth – Western State College
Alire, Camilla – Colorado State University
Allen, Nancy – University of Denver
Bailey-Hainer, Brenda – Colorado State Library
Brantz, Malcolm – Arapahoe Community College
Connole, Tom – Community College of Aurora
Dickerson, Carol – Colorado College
Frisbie, Jeff – Fort Lewis College
Gaetz, Ivan – Regis University
Gardner, Jeanne – Pueblo Community College
Gleim, David – Auraria Library
Havely, Candace – Northeastern Junior College
Jones-Morris, Donna – Arkansas Valley Library System
Kruglet, Jo Ann – Morgan Community College
Lamborn, Joan – University of Northern Colorado
Machado, Dianne – Adams State College
Manning, Leslie – University of Colorado at Colorado Springs
Mitchell, Lorena – Plains and Peaks Library System
Moffitt, Tony – University of Southern Colorado
Ottoson, Robin – Colorado Christian University
Posey, Vernell – Nazarene Bible College
Rouch, Larry – Red Rocks Community College
Scott, Ed – U. S. Air Force Academy
Williams, Jim – CU-Boulder

CALC Meeting
Brainstorming Session for Strategic Planning
10/25/01

Discussion began with a review of priorities from the Vail meeting:

- **Electronic resources**

- Pricing model
- Collaborators
- Needs assessment
- Context/environment

We already have AIRS, Colorado Virtual Library, the Alliance, BCR. What was missing prior to the organization of CALC was a comprehensive organization and state funding. Still need expertise on licensing and a comprehensive inventory of all products and subscriptions. We need a pricing model or approach that would provide a decision method, and we need to discuss the environment on our campuses that influence the use of e-resources.

- **Strategic Positioning**

- Who we are
- Other funding agencies

Positioning includes working with CCHE, with campus leaders, CIO's, teaching technology offices, CAL, the State Library, systems, and state government (portal). Issues for discussion are related to statistics, stories, impact of libraries on learning. Other issues are related to the environment, including positioning ourselves with funding agencies, private foundations.

- **Space**

- Need for buildings
- Guidelines (standards)
- Information sharing
- Collaborative spacing
- Joint storage
- Vision of the 21st century library

Under space, need a group effort. Need to use a statewide standard for building program plans or else the cheapest will win a place on the list while the best will not. Perhaps update old CCHE guidelines, whether they are adopted formally or not. Discuss ways to create a statewide joint storage facility.

- **Funding**

- Outside money
- Revenue-generating
- Lobbying

Funding models

Includes outside funding (grants), revenue generation, State support. Use the strategic positioning issues listed above to enhance capability.

- **Staff**
 - DU library school
 - Recruitment & retention
 - Staff sharing
 - Staff development issues
 - Mentoring
 - Leadership development
 - Alternative qualifications

We are devaluing the profession because of low salaries. Staff development and mentoring continues to be important. In CALC, we can figure out what sort of programs CAL can offer. Also we can share in-house staff development programming, tutorials on specific topics, job exchanges, leadership development for us and for other administrative staff. Bring in speakers, faculty to do special sessions on HR problems, challenges to library collections, federal policies on information or other administrative issues. Work with DU LIS to come up with a strategy on staffing and recruiting.

- **Technology**
 - Infrastructure
 - MNT
 - Questia
 - Internet
 - Wireless

Issues include portals, library role in academic technology, infrastructure, Questia/Jones, Abilene, state telecom network, wireless, working with CIO offices, technology-based services. What is changing (for example distance education) about support for academic programs? What is changing about information literacy? What are the issues surrounding technology supported education for on-campus students? Our audiences include International Baccalaureate students and other high school programs, so we need to discuss ways to relate the higher education programs to high school students.

Statement of purpose:

- Programs
- Collections and Resources
- Human Resources

- Advocacy
- Services
 - Distance education
 - Information literacy
 - Outreach
- Public Relations & Marketing
 - Website?
 - Press releases
- Vision

Identify primary (keystone) strategies for CALC for the next 3 years. Share each library's strategic or long range planning documents along with self-studies and program reviews.

Other issues to consider:

- A statement of philosophy about primary and secondary users, public users, etc.
- Review library funding models with differential fees or contributions. Can you limit use according to the amount paid? Extended education and online resources are all complications to those sorts of formulas.
- Look at tuition revenue models for extended education units.
- Look at funding models in other states for libraries, services, collections, etc.